

Conference Breakout Session Feedback - The creation, operation and future of HE in FE partnerships

Session	Breakout Title
1	<p>Should the HEI and FEC relationship be a partnership of equals or a hierarchy? Or a business model?</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> <li>• The question probably is should it be a partnership of equals of a hierarchy or a business model?</li> <li>• Would this be a question unless there was a hierarchy? Perhaps it is subjective – down to people</li> <li>• Resources – difficult to be equal when these are so different</li> <li>• Yes with staff with such different contracts e.g. research hours</li> <li>• Day to day a partnership but overall a hierarchy, especially as need HEI to approve and validate</li> <li>• With economic situation it will be harder to manage HEI / FECs with different needs and situations.</li> </ul>

Session	Breakout Title
2	<p>HEI and FEC: A shared mission through effective partnerships.</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> <li>• Is there a shared mission?</li> <li>• There are shared missions at different levels</li> <li>• It is often down to one person (support) collaboration and communication.</li> <li>• Is there a model of best practice from Life Long Learning council?</li> </ul>

Session	Breakout Title
3	<p>How can we work together as partners to meet the needs of adult learners by providing pre-course support?</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> <li>• Should we encourage adult learners to join social networks like Facebook or Bebo in order to help facilitate their learning?</li> <li>• Early signposting of course materials: does this really help or hinder students?</li> <li>• 'Saturday Schools' during the course: does additional support really help?</li> <li>• Learning pressure points, level 3 to 4 or 5 to 6: which requires more care by lecturers?</li> <li>• Should HEFCE direct WP money go towards pre course support?</li> <li>• How do we encourage adult learners to be involved in negotiating pre-course learning?</li> </ul>

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4	<p>How will the opportunity to gain FD awarding powers change the nature of HE in FE partnerships?</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> <li>• Consensus views [<i>not sure of meaning</i>]</li> <li>• Consortia – a way of managing relationship with HEI [<i>before and after FDAP?</i>]</li> <li>• Many colleges value the status of link with university</li> <li>• Questioned the sustainability of FdAP. Can government afford it?</li> <li>• A shame if colleges jump onto FdAP to get out of a bad relationship with HEI</li> </ul>
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Session	Breakout Title
5	<p>How will the HEFCE restriction of growth in HE numbers change the working practice of HE in FE partnerships?</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> <li>• Government wants HE in FE to grow – has not for 10 years – but how?</li> <li>• Financial barriers stopping everything</li> <li>• Block on growth until 2011 (end of comprehensive spending review)</li> <li>• Growth through bitesized provision – funding nightmare</li> <li>• Challenges of providing CPD / ‘bitesized’ units of HE need addressing.</li> <li>• Clear IAG from HEFCE needed in times of credit crunch so that at a time when there is a national need and a squeeze on ASNs, this can be grown.</li> <li>• LLN compacts / FD progression → ION</li> <li>• Have to be full cost. Needed longer term funding initiatives not lots of short term. What to tell applicants (legally) Fds/ prog. Accords.</li> <li>• Opp to enhance student experience instead of chasing growth. Consolidation and QE.</li> <li>• DIUS Straights!</li> <li>• Big problem been caused – help us find the solution.</li> </ul>

Session	Breakout Title
6	<p>What changes when the number of students within an HE in FE partnership reaches 10 - 25% of the validating HEIs provision?</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> <li>• The more the partners “understand” the co-dependancy, the more there is a need for alternate relationships.</li> <li>• The more the partners “expose” the strategic implications and risk, the more complex strategies about the future become. (If the relations break down everyone loses).</li> <li>• Exposing partnership issues can make things easier, but can also make relationships more difficult. Once exposed, they need to be addressed.</li> </ul>