

Conference Breakout Session Feedback - The HE in FE experience and culture for students

Session	Breakout Title
1	<p>The diverse profile of HE in FE students.</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> • Building up the confidence of students • Managing the learners' general expectations • Managing learners' specific expectations in relation to teaching and learning • Dealing with perceptions of relevance • Responding to differing initial levels of ability and or experience • Off site / on site issues.

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2	<p>Grand designs: structure in supporting mentoring.</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> • There are variable models for mentoring • Roles of students, mentors and tutors overlap and are not clearly delineated. • There are issues surrounding the accountability of the HEI/FEC in implementing formal mentoring programmes • To manage mentoring effectively institutions should <ol style="list-style-type: none"> a. Provide flexibility within a formal framework b. keep arrangements institutional arrangements/interventions 'tight' initially and 'looser' as time goes on

Session	Breakout Title
3	<p>What proportion of HE in FE staff development should be focused on research and scholarly activity targeted at improving the student experience?</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> • Personality / motivation • Broad definition – engaging conversation, needs recognition or activity • Reflection: role in teacher and research • Preconceptions – student central focus • Recognition • Institutional commit / contractual issues • Student perception of what they want from lecturer - currency

Session	Breakout Title
4	<p>HE students in FE colleges: how can they experience a university culture?</p> <p><u>Feedback ideas, issues or questions</u></p> <ul style="list-style-type: none"> • Why do we strive to give FE students and HE experience – they need to be viewed and respected as a group in their own right

Session	Breakout Title
6	<p data-bbox="320 306 948 338">Delivering effective HE in FE student representation.</p> <p data-bbox="320 356 746 387"><u>Feedback ideas, issues or questions</u></p> <ul data-bbox="320 396 1396 645" style="list-style-type: none"><li data-bbox="320 396 459 427">• Issues...<li data-bbox="320 432 1018 463">• ‘Who’s student union do HE in FE students belong to?’<li data-bbox="320 468 1270 535">• Greater communication is needed from SUs about student expectation and entitlement<li data-bbox="320 539 1350 571">• The student union can play a vital role in the valuable, ongoing informal feedback.<li data-bbox="320 575 1396 642">• The more informed and involved student representatives are, the more valuable they see their role and the more satisfied they are.