

Issues highlighted for Sally Brown's expert reportage

- How equal are partnerships? - hierarchy / power / co-dependency / money - Where is the power and control and is this changing
- To what extent is co-dependency helpful?
- Reliance on individual people - succession planning
- Relationship to government initiatives - response treadmill leaves little space
- Shared mission - WP/ retention / viable / delivering the tricky post codes
- To what extent can HE / FE partnerships develop and share materials - bite size / resources / support / - collaborative development of personalised outputs
- How transparent are the financial arrangements and does anyone actually really understand them? – we know the value of everything but the cost of nothing
- A problem when we are not good at selling selves
- What are the real benefits of HE in FE partnerships and how can we capitalise on them?
- Sustainability / have had a golden era of growth
- Risk of bigger partnership – if things go wrong, big role for HEI and big rewards too - Managing the risk of large or expanding partnerships
- What is the right size of a regional partnership? How well do district partnerships work? Is there maybe a need for a national approach?
- Expect HE in FE to work in cities but works best in dispersed geography
- What happens when FECs partner multiple HEIs – need capacity in 'everything'
- WBL in HE
- Student identity - Differential to FE students
- Suitable HE space?
- HE observation
- HE in FE managers who have no HE in FE teaching experience
- Lack of national body / forum for HE in practitioners as opposed to managers / leaders
- Differential HE and FE contracts are a source of de-motivation
- FEC staff may wish to have situation more like HE but is HE moving towards FEC?
- HE in FE minority activity
- Difficulties when LSC quality / audit strays into HE in FE provision / constraints